



THE GRODEN CENTER, INC.

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2000 – 2001 Groden Network Presentations

November 9, 2001 and January 18, 2002: Christie, L. & LaVallee, J. Trainings on Communication and Autism for Teacher's Aides in Inclusive Settings, Franklin Public Schools in Franklin, Mass.

September 2001: Groden, G. The Reliability of the Detailed Behavior Report (DBR) in Documenting Functional Assessment Observations [On-line]. Biennial National Autism Conference, Adelaide, So. Australia.

June 28, 2001: Stevenson, S. Functional Analysis and Positive Programming Procedures, Teacher Training Institute; Massachusetts Autism Project.

December 2000: Groden, J., Spratt, R. & Fiske, P. Intensive Early Intervention and Beyond: A School-based ABA Inclusion Model, Autism Spectrum Disorders: Home, School, Community - Tying It Together 2000, Worcester, MA.

November 2000: The Reliability of the Detailed Behavior Report (DBR) in Documenting Functional Assessment Observations, 34th Annual Convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.

November 2000: Groden, J., Cautela, J., Velicer, W., Diller, A. & Norman, G., The Revised Stress Survey Schedule for Persons with Autism and Developmental Disabilities, Association for Advancement of Behavior Therapy's 34th Annual Convention, New Orleans, LA.

November 2000: Groden, J., Groden, G., Hofmann, S., Baron, G., Lipsitt, L. & Goodwin, M. Functional Assessment of Stress in Individuals with Autism Spectrum Disorder: Patterns of Behavioral and Psychophysiological Responses, Symposium at the Association for Advancement of Behavior Therapy's 34th Annual Convention, New Orleans, LA.

October 2000: Groden, J. Critical Components for Intensive Early Intervention and Beyond: A School-based ABA Inclusion Model, Geneva Centre for Autism, Toronto, Canada.

September 2000: The Reliability of the Detailed Behavior Report (DBR) in Documenting Functional Assessment Observations, XXX Congress of the European Association for Behavioural & Cognitive Therapies, Granada, Spain.

September 2000: Groden, J., Groden, G., Hofmann, S., Baron, G., Lipsitt, L. & Goodwin, M. Functional Assessment of Stress in Individuals with Autism Spectrum Disorder: Patterns of Behavioral and Psychophysiological Responses, Symposium at the XXX Congress of European Association for Behavioural and Cognitive Therapies, Granada, Spain.

September 2000: Groden, J., Cautela, J., Velicer, W., Diller, A. & Norman, G. The Revised Stress Survey Schedule for Persons with Autism and Developmental Disabilities, XXX Congress of European Association for Behavioural and Cognitive Therapies, Granada, Spain.

Fall 2000 and Spring 2001 semesters: Stevenson, S. & co-teachers: Dan Mruzek, Patricia LeVasseur, June Groden, Lorraine Christie, Amy Diller, Susan Constable, Lori Gray, Kathleen Kuc. Pervasive Developmental Disabilities: Effective Teaching Strategies, Graduate Education Course at Providence College, Providence, RI.

May 2000: Groden, J. Stress & Anxiety and the Development of Self-Control, Autism & Other Pervasive Developmental Disabilities Teacher Training Institute, Worcester, MA.

May 2000: Groden, J., Spratt, R., & Fiske, P. Intensive Early Intervention and Beyond: A School-Based ABA Inclusion Model, Sixth Autism-Europe International Congress, Glasgow, Scotland.

May 2000: Groden, J., Fiske, P., & Diller, A. Building Social Skills Through Picture Rehearsal, Sixth Autism-Europe International Congress, Glasgow, Scotland.

February 2000: Groden, J., Baron, G., Hofmann, S., Groden, G., Lipsitt, L., & Goodwin, M. Functional Assessment of Stress in Individuals with Autism Spectrum Disorder: Patterns of Behavioral and Psychophysiological Responses, Panel Discussion at The Groden Center Symposium, Autism: Current Status and Future Trends, Providence, RI.